



## Spring Term 2022-2023

### Parent Survey Results

All parents were asked to complete surveys to gain their views of the school. This survey was sent out to all parents and included responses from all of our departments: EYFS; Primary; Secondary; Connect: ASPIRE and College. A summary of key headlines can be seen below:

The vast majority of parents agreed with the following statements
<ul style="list-style-type: none"> <li>○ My child is happy in school</li> <li>○ My child experiences a wide variety of learning opportunities</li> <li>○ I know the targets that my child is working towards</li> <li>○ The school has a positive, respectful culture in which my child is well cared for</li> <li>○ My child feels safe in school</li> <li>○ There is a good range of subjects available to my child at this school</li> <li>○ I am able to approach staff about any concerns that I have regarding my child</li> <li>○ Communication from the school is timely and effective</li> <li>○ I would recommend this school to another parent</li> </ul>
The majority of parents agreed with the following statements
<ul style="list-style-type: none"> <li>○ My child is making good progress</li> <li>○ The school has high expectations for my child</li> <li>○ My child has not been bullied at this school</li> <li>○ Communication with the class team has improved since the implementation of Class Dojo</li> <li>○ The school offers me help and advice on how to support my child at home</li> </ul>
Areas for development
<p>14 parents across Abbey Hill School &amp; College did not agree with the statement “My child is becoming an independent learner.”</p> <p>7 parents across Abbey Hill School &amp; College did not agree with the statement “Behaviour at this school is excellent.”</p>
Comments/Actions
<ul style="list-style-type: none"> <li>• The statement regarding pupils becoming independent learners is possibly too broad a statement for parents to agree with and therefore will be re-worded to encompass pupils’ progress towards developing independence</li> <li>• Behaviour achievements need to be celebrated more on Class Dojo. Assemblies will also have a great focus on celebrating positive behaviour</li> </ul>

**Comments regarding our greatest strengths include:**

- Very nurturing environment. Great understanding of our son, patient and caring staff. Excellent communication. Amazing facilities.
- The teachers are great at relationship building with the children, my son feels like a valued member of the class and since the introduction of Dojo the communication has improved tenfold.
- Communication with parents is excellent and the dojo has been a big help.
- Amazing, knowledgeable and child centred staff team.
- Care and support for both pupil and parent.
- The college is always welcoming and ready to listen and very helpful.
- Being approachable about any concerns. Being quickly updated by staff.
- Communication and understanding my child.
- Very helpful, helps guide and promote independence, patient and understanding.

**Comments regarding our areas for development include:**

- Bring back holiday activities.
- Homework and work closer with families.
- Sooner notice of when there is an event that requires pupils to wear something other than school uniform to give more time to buy or prepare for that day.
- If you could vary the days of the coffee morning/support sessions that would help. I understand they have to fit in with the timetable but for parents who work it is difficult.
- The school drive for traffic.

**Requests for personalised individual support include:**

- Transition
- Sensory needs
- Support with gaining a diagnosis
- Behaviour