



Summer Term 2022-2023

Pupil Survey Results

Pupils were asked to complete surveys in our Primary and Secondary departments. This includes Connect classes. A summary of key headlines can be seen below:

Primary

Main strengths

100% of pupils responded positively to the following statements:

- “I enjoy playtimes and lunchtimes”
- “The adults in school help me”
- “I know who I can talk to if I am worried about anything in school”
- “Behaviour is good at school, and poor behaviour is dealt with quickly”

98% of pupils responded positively to the following statements:

- “I am happy in school”
- “I have friends in school”

95% of pupils responded positively to the following statements:

- “I learn new things”
- “I feel safe from being bullied at school”
- “I enjoy learning at school”

Areas for development

7 pupils stated that our school is not fun and exciting

8 pupils stated that they did not feel safe at school

Comments/Actions

These pupils have been identified and we are currently working to explore and alleviate their anxieties

Secondary

Main strengths

98% of pupils responded positively to “I have friends at school”

96% of pupils responded positively to the following statements

- “I enjoy playtimes and lunchtimes”
- “The adults at school help me”

95% of pupils responded positively to:

- “I feel safe from being bullied in school”
- “I know who I can talk to if I am worried about anything at school”

Areas for development

Most pupils stated that they were happy at school, although two classes were identified to have significantly lower data than other secondary classes.

66% of pupils in these 2 classes said “Our school is fun and exciting”
81% of pupils in these 2 classes said “Behaviour is good at school, and poor behaviour is dealt with quickly”

Comments/Actions

From looking at the secondary data we have identified two classes with significantly lower scores than the rest, so we will be working closely with these classes to rectify any issues the pupils have.

On the rare occasions where pupils experience disagreements with their peers, appropriate support is put in place (eg Pupil Support Team)

Follow up actions:

From speaking to the two secondary classes who gave lower scores, we have identified that when the surveys were taken compared to the other classes, incidents with other pupils had arisen prior to pupils completing the survey and inconsistent staffing at the time of the survey.