

# Curriculum Map

## UPPER PRIMARY – CYCLE A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History/ Geography</b>	Where do I go to school?	What if meerkats wanted to live in Iceland?	Florence Nightingale: Who was the lady with the lamp?	Why is water wonderful?	What was the Great Fire of London?	UK vs Spain: Who has the best beaches?
	Geography	Geography	History	Geography	History	Geography
<b>English</b>	Instructions  Poetry	Report writing  Familiar settings	Diary writing  Stories with historical settings	Recount  Poems with themes	Newspaper report  Alphabetical order	Leaflets  Stories from other cultures
<b>Maths</b>	<p>Pupils in Upper Primary follow White Rose Maths, a scheme which is taken from the National Curriculum and includes number, geometry and measure. White Rose Maths is sequenced in a logical way and provides small steps for progression allowing for the in-depth study of maths topics. It allows for the exploration of practical maths and gives time for the mastery of maths skills. Pupils are assessed and follow a bespoke pathway of learning that challenges them appropriately at their level</p>					
<b>Art &amp; Design / Design Technology</b>  Also see cooking and nutrition overview	Art – School Snapshots!  (Photography/ Digital Art)	DT – Meerkats Winter Wear  (Textiles)	DT – Night Lights  (Electrical Systems)	Art – Wonderful Watercolours  (Painting)	DT – London’s Burning!  (shell structures)	Art – Coastal Collage  (Collage)

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<b>Science Class 3</b>	Animals' needs for survival  Humans	Materials	Plants	Living things and their habitats  Plants	Plants  Growing up	Bulbs and seeds  Growing up  Wildlife
<b>Science Class 4</b>	Skeletons  Movement	Nutrition and diet  Rocks	Fossils  Soils	Light	Plants A  Forces	Magnets  Plants B
<b>Science Class 5</b>	Group and classify living things  Data collection A	States of matter	Sound  Data collection B	Electricity	Data collection C  Habitats	Digestive system  Food chains
<b>Computing</b>	What is a computer?	Text and images	Multimedia	Data	Programming	Programming
<b>PE</b> (Swimming takes place on a half termly rota)	Target games	Gymnastics	Racket skills	Team building	Athletics	Orienteering
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals (+ Safer Internet Day)	Healthy me	Relationships	Changing me

<b>RE</b>	What do Christians believe God is like?	Why does Christmas matter to Christians?	What is the 'Trinity' and why is it important to Christians?	Why does Easter matter to Christians?	What do Hindus believe God is like?	How should we care for others and for the world, and why does it matter?
<b>Music</b>	Instruments (listen, create)	Instruments (listen, create, sing)	Voice (sing, perform)	Voice (listen, imagine, create)	Cultural music (listen, explore, create)	Uplifting music (sing, listen, create)
<b>Foreign Languages</b>	French is taught through 3 immersion days throughout the year. The aim is to introduce French in a fun, engaging and practical way. Pupils will develop basic communication skills in French, with a focus on spoken interaction.					