

# Curriculum Map

## UPPER PRIMARY – CYCLE B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History / Geography</b>	What do houses in the UK look like?	Who has the best National Parks?	Who won the Space Race?	What are seasons?	How do explorers find their way?	Who was Tutankhamun?
	Geography	Geography	History	Geography	Geography	History
<b>English</b>						
<b>Maths</b>	<p>Pupils in Upper Primary follow White Rose Maths, a scheme which is taken from the National Curriculum and includes number, geometry and measure. White Rose Maths is sequenced in a logical way and provides small steps for progression allowing for the in-depth study of maths topics. It allows for the exploration of practical maths and gives time for the mastery of maths skills. Pupils are assessed and follow a bespoke pathway of learning that challenges them appropriately at their level</p>					
<b>Art &amp; Design / Design Technology</b>	DT – Tiny Town (Structures)	Art – Sketchscape (Drawing)	DT – Moon Movers (Mechanical systems)	Art – Nature's Art (Printing)	Art – Pixel Pointillism (Digital art)	DT – Tomb Builders (Mechanical systems)
	<p>Also see cooking and nutrition overview</p>					

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<b>Science Class 3</b>	Animals' needs for survival  Humans	Materials	Plants	Living things and their habitats  Plants	Plants  Growing up	Bulbs and seeds  Growing up
<b>Science Class 4</b>	Skeletons  Movement	Nutrition and diet  Rocks	Fossils  Soils	Light	Plants A  Forces	Magnets  Plants B
<b>Science Class 5</b>	Group and classify living things  Data collection A	States of matter	Sound  Data collection B	Electricity	Data collection C  Habitats	Digestive system  Food chains
<b>Computing</b>	What is a computer?	Text and images	Multimedia	Data	Programming	Programming
<b>PE</b> (swimming takes place on a half termly rota)	Target games	Gymnastics	Racket skills	Team building	Athletics	Orienteering
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals (+ Safer Internet Day)	Healthy me	Relationships	Changing me

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<b>RE</b>	Who do Christians say made the world?	How do festivals and family life show what matters to Jewish people?	What does it mean to be a Hindu in Britain today?	What is the 'good news' Christians believe Jesus brings?	Why and How is 'light' important to believers?	How and why do people try to make the world a better place?
<b>Music</b>	Instruments (listen, create)	Instruments (listen, create, sing)	Voice (sing, perform)	Voice (listen, imagine, create)	Cultural music (listen, explore, create)	Uplifting music (sing, listen, create)
<b>Foreign Languages</b>	French is taught through 3 immersion days throughout the year. The aim is to introduce French in a fun, engaging and practical way. Pupils will develop basic communication skills in French, with a focus on spoken interaction.					