

Curriculum Map

UPPER PRIMARY – CYCLE C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	Stoke on Trent: Why is the place for you?	What makes our planet special?	How has Britain changed from the Stone Age to the Iron Age?	Why is Brazil fun?	What did the Romans do for us?	Why are mountains marvellous?
	Geography	Geography	History	Geography	History	Geography
English						
Maths	Pupils in Upper Primary follow White Rose Maths, a scheme which is taken from the National Curriculum and includes number, geometry and measure. White Rose Maths is sequenced in a logical way and provides small steps for progression allowing for the in-depth study of maths topics. It allows for the exploration of practical maths and gives time for the mastery of maths skills. Pupils are assessed and follow a bespoke pathway of learning that challenges them appropriately at their level					
Art & Design / Design Technology Also see cooking and nutrition overview	Art – Sculpting Stoke! (Sculpture)	DT – Glittering Globe (Electrical systems)	Art – Drawing through time (Drawing)	Art – Colourful Canvas (Painting)	DT – Roman Money Bags (Textiles)	DT – Moving Mountains (Mechanisms)

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Science Class 3	Animals' needs for survival Humans	Materials	Plants	Living things and their habitats Plants	Plants Growing up	Bulbs and seeds Growing up Wildlife
Science Class 4	Skeletons Movement	Nutrition and diet Rocks	Fossils Soils	Light	Plants A Forces	Magnets Plants B
Science Class 5	Group and classify living things Data collection A	States of matter	Sound Data collection B	Electricity	Data collection C Habitats	Digestive system Food chains
Computing	What is a computer?	Text and images	Multimedia	Data	Programming	Programming
PE (swimming takes place on a half termly rota)	Target games	Gymnastics	Racket skills	Team building	Athletics	Orienteering
PSHE	Being me in my world	Celebrating difference	Dreams and goals (+ Safer Internet Day)	Healthy me	Relationships	Changing me

RE	What do Christians learn from the creation story	What is it like for someone to follow God?	What kind of world did Jesus want?	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and worship show what matters to Muslims?	How and why do people mark the significant events of life?
Music	Instruments (listen, create)	Instruments (listen, create, sing)	Voice (sing, perform)	Voice (listen, imagine, create)	Cultural music (listen, explore, create)	Uplifting music (sing, listen, create)
Foreign Languages	French is taught through 3 immersion days throughout the year. The aim is to introduce French in a fun, engaging and practical way. Pupils will develop basic communication skills in French, with a focus on spoken interaction.					